



### Teacher notes

# Year 4 REVISE: Plural Possession

Pupils can revise what they have learnt in this teaching sequence, completing the activities on the revise worksheets.

### How is this resource differentiated?

Three activities are differentiated for three levels of ability.

- Revise 1 sheet – for pupils who may need support. Questions will have a lower cognitive domain (what is being asked of pupils) and/or vocabulary used may be simplified where possible.
- Revise 2 sheet – for pupils working at age related expectations.
- Revise 3 sheet – for pupils who may need an additional challenge once revise 2 has been completed.

### Resources included

- › REVISE PPT slides
- › Revise sheet 1
- › Revise sheet 2
- › Revise sheet 3

	Teach	Apply	Notes
Revisit	<ul style="list-style-type: none"> <li>➤ Revisit how to use an apostrophe to show plural and singular possession using the <a href="#">REVISE PPT slides 2 – 4</a>.</li> <li>➤ Refer to the TEACH PPT slides to revisit key learning if needed.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ask pupils to discuss and share their understanding of possessive apostrophes.</li> </ul>	
REVISE	<ul style="list-style-type: none"> <li>➤ Look at the two example questions on <a href="#">REVISE PPT slides 5 and 6</a>.</li> <li>➤ Model how these should be answered, showing pupils where key information in the question can be found (for example how many to circle or tick).</li> <li>➤ The answers will appear on the slides.</li> <li>➤ The questions from revise 1, 2 and 3 are displayed on the REVISE PPT slides from <a href="#">slide 7</a> onwards.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Pupils should complete one of the revise sheets with questions on apostrophes for possession. Three worksheets are included.</li> <li>➤ Revise 1 – for pupils who may need support and are working towards the expected standard for their age.</li> <li>➤ Revise 2 – for pupils working at age related expectations.</li> <li>➤ Revise 3 – An extra challenge for pupils who may be working at greater depth in this area.</li> </ul>	